## **AP Language & Composition Summer Work**

To access online go to: <a href="https://tinyurl.com/nortonaplcsummer19">https://tinyurl.com/nortonaplcsummer19</a>

## Part 1: Setting Up Technology

- Sign up for our Remind.com.
  - Click <a href="http://remind.com/join/nortonaple">http://remind.com/join/nortonaple</a>
  - o Download the App & Enter code: "nortonapic"
  - Text 81010 the message "nortonapic"
  - o Send me a message introducing yourself to me!
- Create your APLC Google Folder:
  - Here are instructions how.
  - You will be having periodic folder checks to make sure you're staying organized!

### (Turn in by 6/30/19 for Extra Credit)

- Create your Language Journal
  - <u>CLICK HERE FOR TEMPLATE</u> follow the instructions on it to make a copy.
  - o Make sure that it is in your APLC Folder
- Submit Part 1
  - Complete this FORM to submit show you have completed each step.

## Part 2: Establishing a Foundation

### (Turn in by 7/15/19 for Extra Credit)

- Read "An Introduction to Rhetoric" and complete the three entries in your Language Journal (that you created in Part 1).
  - o Entry #1 Complete Activity on found on page 2
  - o Entry #2 Complete Activity on found on page 10
  - o Entry #3 Complete Activity on found on page 20

It is also **highly** recommended that you take notes. I am going to be doing a note check looking for 3 key ideas from the chapter. If you have them, you will get some extra credit.

• Add "An Introduction to Rhetoric" to your Unit 0: Summer Work Folder. (Here is how to do it!)

## Part 3: Playing with Language

(Turn in by 7/30/19 for Extra Credit)

Watch this video from the YouTube channel "Dictionary of Obscure Sorrows." Then watch a couple of sample videos.

In your Language Journal, create your own word for the following definition:

\_\_\_\_\_ (n) : The feeling that arises in you as summer comes to a close and you stare down the mountain of summer work that you should have been working on all along but put off the last week.

Then, tell me why that is the perfect word for the definition and how you came up with the word.

**Consider:** How does the sound of your word reflect the definition? Does the sound evoke certain feelings? Does your word remind you of other words? What other words would be associated with your word? Could your word describe another feeling?

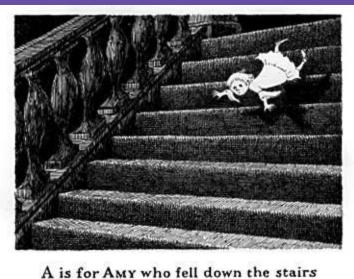
# Part 4: Learning the Lexicon. Credit)

## (Turn in by 8/15/19 for Extra

At the end of the chapter is a list of 22 vocabulary words that I will expect you to know. Create a small picture book, PowerPoint, or set of picture flashcards to learn them.

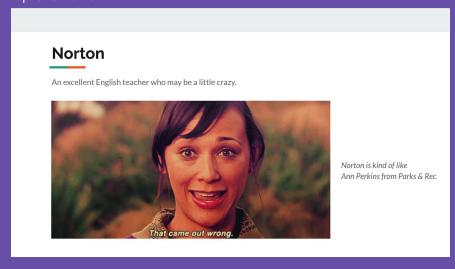
### PICTURE BOOK

On the picture book your page will have a visual representation at the top of the page, and at the bottom it will have the word and definition.



#### POWERPOINT

Your PowerPoint will be the reverse. The word will be the title, followed by a definition and a link to a meme, gif, or YouTube video example. Make sure to **explain** your visual representation.



### **FLASH CARDS**

On the blank side put a visual representation of the word. On the lines side put and the word and definition (IN YOUR OWN WORDS).

**NOTES:** All work is due on the first day of school. If you do not have it you will start the course with your grade hurting.

If you have any questions contact <a href="mailto:amy.norton@redclayschools.com">amy.norton@redclayschools.com</a>. I will only be responding to emails on Mondays.